



Date: \_\_\_\_\_

## A<sup>2</sup>TeaMS SEATING CHART OBSERVATION FORM

A<sup>2</sup>TeaMS Teacher: \_\_\_\_\_ School: \_\_\_\_\_Grade /Content: \_\_\_\_\_ Period: \_\_\_\_\_ A<sup>2</sup>TeaMS Coach: \_\_\_\_\_

Lesson Topic: \_\_\_\_\_ Observation Focus: \_\_\_\_\_

Create a diagram of the classroom. Draw lines and arrows to show how the teacher and/or students move and interact. Code the behaviors of teacher and/or students. Record times associated with various events in 10 to 15 minute blocks.

**GENERAL**

**B** Boy  
**G** Girl  
**X** Empty seat  
**EL** English learner  
**SP** Special Ed. Student

**STUDENT BEHAVIORS**

**A** Active learner  
**P** Passive learner  
**O** Off-task  
**SQ** Question  
**SR** Response

**TEACHER BEHAVIORS**

**WG** Whole group instruction  
**SG** Small group support  
**I** Individual student support  
**M** Behavior management  
**TQ** Question  
**TR** Response  
**AD** Administrative task

**ENGAGEMENT**

**E** Engagement  
**SC** Strategic Compliance  
**C** Compliance  
**RT** Retreatism  
**RB** Rebellion

Time Blocks: 1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_

Teacher Behaviors:

1) \_\_\_\_\_ 2) \_\_\_\_\_ 3) \_\_\_\_\_ 4) \_\_\_\_\_

Comments:

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